

## Northwest Territories

### Grade 5

#### *Science*

- I feel like there's no outcomes applicable

#### *Math*

##### Specific Learning Outcomes

- Demonstrate an understanding of measuring length (mm) by:
  - selecting and justifying referents for the unit mm
  - modeling and describing the relationship between mm and cm units, and between mm and m units
- Construct and interpret double bar graphs to draw conclusions
- Describe the likelihood of a single outcome occurring, using words such as:
  - Impossible
  - Possible
  - Certain.
- Compare the likelihood of two possible outcomes occurring, using words such as:
  - less likely
  - equally likely
  - more likely

#### *Language Arts*

##### Specific Learning Outcomes

- Explain importance of linking personal perceptions to others understanding
- Formulate general and specific questions to identify information needs in own and group inquiry
- Gather and record ideas and information using a plan for own and group inquiry
- Assess information and knowledge gained through the inquiry or research process; generate new questions for further inquiry

#### *Health*

##### Specific Learning Outcomes

- identify the leader nutrients in each of the four food groups
- classify foods that are excellent sources of leader nutrients into the four food groups
- explain factors that affect availability of foods
- plan and prepare a nutritious northern meal
- eat a nutritious northern meal
- complete a recipe book of nutritious country food