

THE PRIVILEGE EXERCISE

¹Activity adapted from <https://peacelearner.org/2016/03/14/privilege-walk-lesson-plan/>

Each student will receive one card with qualities of privilege on each card. If their quality is read, they are to use a signal for “forward” that every child in your class is able to do (e.g. stand up or raise their hand). Another option could be using bean bags or another object to represent each child and if virtual, have the teacher move them and if in person, have each child move their own.

Right-handed				
English				
Band-aids				
Peers	Right-handed			
Busy	Bullied			
Bullied	Computer			
Police	Change			
Computer	Books			
Media				
Books				
Parents				
Right-handed				
English				
Band-aids				
Peers	Right-handed			
Bullied	Transportation			
New country	Unsafe			
Police	Busy			
Computer	Bullied			
Invisible	New country			
Disability	Hunger			
Media	Change			
Books	Parents			
Parents				
Right-handed				
English				
Band-aids				
Peers	Right-handed			
Bullied	English			
New country	Band-aids			
Police	Peers			
Computer	Busy			
Invisible	Police			
Disability	Computer			
Media	Hunger			
Books	Change			
Parents	Parents			
Right-handed				
English				
Band-aids				
Peers				
Bullied				
New country				
Police				
Computer				
Invisible				
Disability				
Media				
Books				
Parents				

¹ Layne, R., Says; S., Says; C., Says; L., Says; B. B., Says; R. F., . . . Says; T. (2016, March 14). Privilege Walk Lesson Plan. Retrieved from <https://peacelearner.org/2016/03/14/privilege-walk-lesson-plan/>



GOAL 4: QUALITY EDUCATION



Right-handed English Band-aids Transportation Peers Busy Bullied Police Computer Visible Disability Books	Right-handed Bullied New country Change Parents	Right-handed English Band-aids Peers Bullied Police Media Parents	Right-handed English Transportation Unsafe Bullied Hunger Visible Disability Change Parents	English Band-aids Peers Unsafe Busy Bullied Police Computer Change Media Books Parents
Right-handed English College Band-aids Peers Busy Police Computer Media Books	Right-handed College Transportation Unsafe Bullied New country Police Hunger Change Books Parents	Right-handed English College Band-aids Peers Police Computer Media Books Parents	Right-handed English College Public Peers Computer Single Books Parents	English College Band-aids Peers Busy Bullied Police Computer Single Books
Right-handed English College Band-aids Peers Bullied Police Computer Media Single Books Parents	Right-handed College Bullied Police Computer Hunger Change Single Books Parents	Right-handed English College Band-aids Peers Police Computer Media Single Books Parents	Right-handed English Bullied Hunger Change Single	English College Band-aids Peers New country Busy Computer Single Books Parents

ACTIVITY THREE: THE PRIVILEGE EXERCISE

Teacher Script

1. If your card says **Right-handed**, you are right handed, take one step forward.
2. If your card says **English**, your first language is English, take one step forward.
3. If your card says **College**, one or both of your parents have a college or university degree, take one step forward.
4. If your card says **Band-aids**, you can easily find a Bandaid that matches your skin tone, take one step forward.
5. If your card says **Transportation**, you rely, or have relied, primarily on public transportation to get around, take one step back.
6. If your card says **Peers**, you have attended previous schools with people you felt were like yourself, or similar peers, take one step forward.
7. If your card says **Unsafe**, you feel unsafe when walking home alone at night, take one step back.
8. If your card says **Busy**, you often feel that your parents are too busy to spend time with you, take one step back.
9. If your card says **Bullied**, you have been made fun of or bullied for something you could not change or was beyond your control, take one step back.
10. If your card says **New Country**, your family has left your homeland or entered another country, not of your own free will, take one step back.
11. If your card says **Police**, you would never think twice about calling the police when trouble occurs, take one step forward.
12. If your card says **Computer**, your family owns a computer with stable internet access, take one step forward.
13. If your card says **Hunger**, you have had to skip a meal or were hungry because there was not enough money to buy food, take one step back.
14. If your card says **Visible Disability**, you have a physically visible illness or disability, take one step back.
15. If your card says **Invisible Disability**, you have an invisible illness or disability, take one step back.
16. If your card says **Change**, you have tried to change your appearance, mannerisms, or behaviour to fit in more, take one step back.
17. If your card says **Media**, you feel good about how your identities are portrayed by the media, take one step forward.
18. If your card says **Single**, you come from a single-parent household, take one step back.
19. If your card says **Books**, you have more than fifty books in your household, take one step forward.
20. If your card says **Parents**, you have been encouraged by your parents that you can be anything you want to be, take one step forward.

ACTIVITY THREE: THE PRIVILEGE EXERCISE

What are the similarities you share between yourself and the student on the card? What are the differences? Write your similarities on one side and your differences on the other. **(You don't have to share with the class.)**

