

WASTE LESS CLASS TEST

For one day, collect your plastic wrappers instead of throwing them in the recycling bin. (Make sure you give it a good rinse first)

At the end of the day, measure how many wrappers, containers, water bottles you collected.

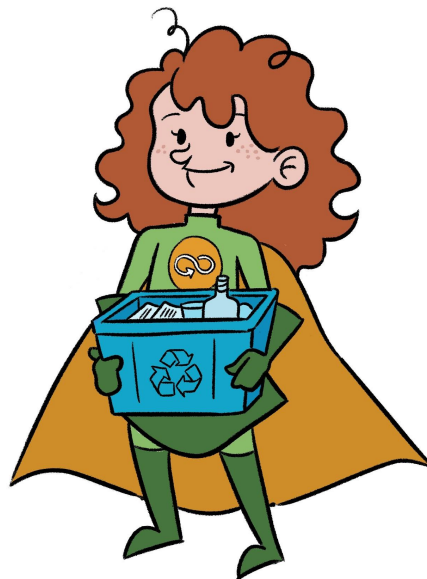
The next day, make a goal to reduce your wrappers and plastic.

What are some ways you can do this?

Brainstorm as a class.

1. _____
2. _____
3. _____
4. _____
5. _____

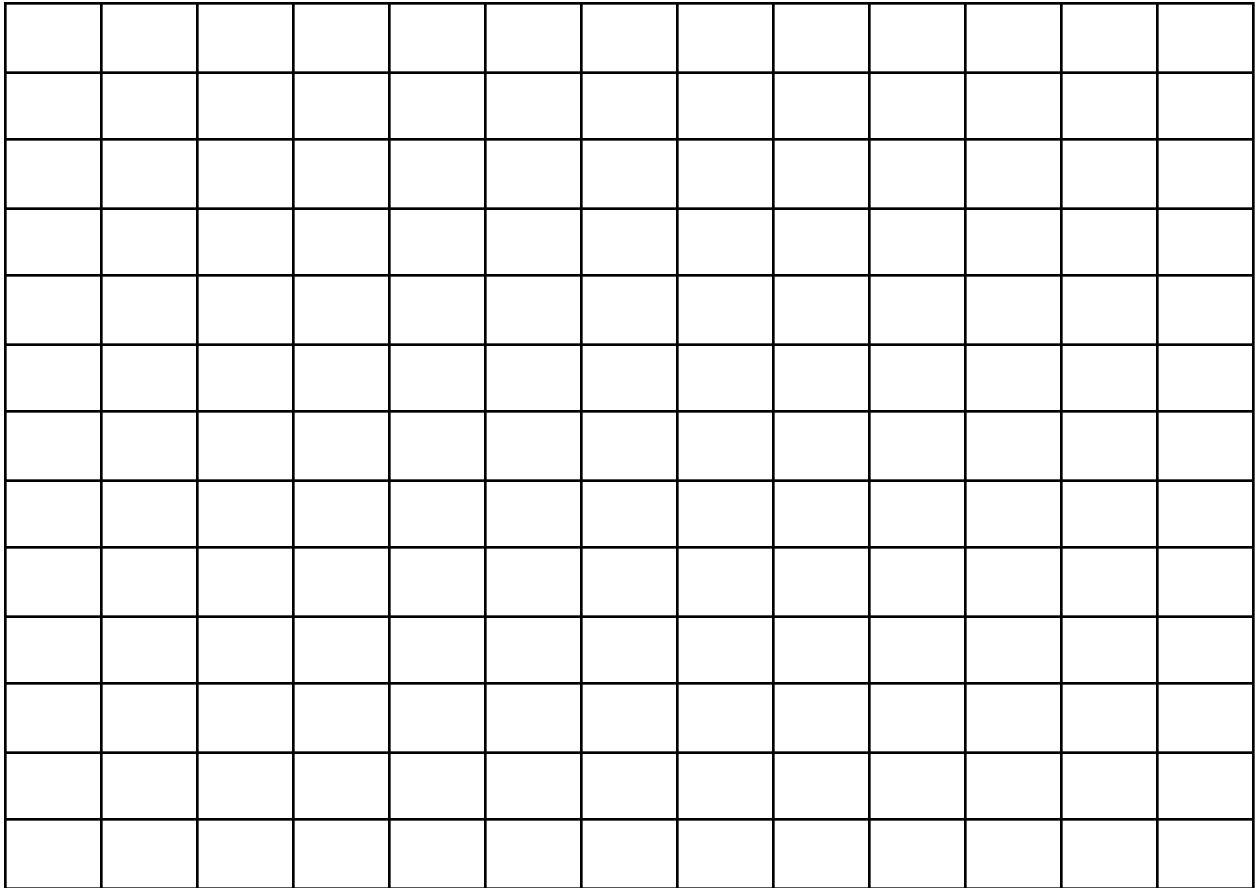
Track your progress for an additional four days and try to reduce the amount of plastic used each day.





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TRACK YOUR CLASS' PROGRESS USING A BAR GRAPH:





WASTE LESS CLASS TEST

Activity Reflection:

How much waste did you have on the first day?

How much waste did you have on the last day?

Comparing all the days, which two days had the biggest difference? By how much?

How much total waste did your class create in one week?

Based on the number of classes in your school, if they had the same amount of waste as your class did on the first day, how much waste would there be in one week total?

Based on the amount of waste on the last day, how much waste would your class create, over 20 weeks of school?
